

The logo for 'Summer Vacation' features the word 'Summer' in blue and 'Vacation' in purple, both in a bubbly, rounded font. A red heart is positioned above the 'u' in 'Summer'. A yellow sun with a smiling face is behind the 'm' in 'Summer'. A red and orange hose with a black nozzle is wrapped around the letters, with water droplets falling from it. The text is set against a patch of green grass.

Summer Vacation

FUN BEGINS!

HOLIDAY HOMEWORKSESSION
- 2024-25

CLASS - 2



My Dear Learner

Hope you are keeping well and safe!
The long-awaited summer break is finally here!

We are sure this summer break will not only help you to sharpen your skills further but also to have fun and frolic with your family members. The Summer Assignment has been designed, keeping in mind to offer you an experiential learning, ideas, activities and an opportunity for you and your family to spend exciting time together. We hope you will enjoy !

HERE IS A LIST OF THINGS YOU CAN DO TOGETHER:

- ❖ Read out a short story to the child every day. Read your books.
- ❖ Involve the child in simple household activities like – watering the plants, clearing the table, shelling the peas, putting back the toys, etc.
- ❖ Play indoor games like snakes & ladder, bingo, passing the parcel.
- ❖ Take your child for a nature walk around the house and look out for flowers of different colours, butterflies, birds, insects, etc. This will allow the child to explore his/her surroundings.
- ❖ Engage your child in open-ended discussions (in English) and encourage him/her to speak about various topics like- the story you read, the plants in the garden, the new vegetables or fruits that he/ she has saw, about their favourite things, etc. This will help them to improve their communication skills.
- ❖ Use of simple greetings and courtesies to improve their speaking skills.

MATHS

Guidelines :

- ◆ Make a decorative folder to keep all your holidays homework.
- ◆ Do all activity work on A-4 size sheet/scrap book.
- ◆ Take print out of worksheets. Complete the worksheets , tie the worksheets with thread and keep it in the folder.

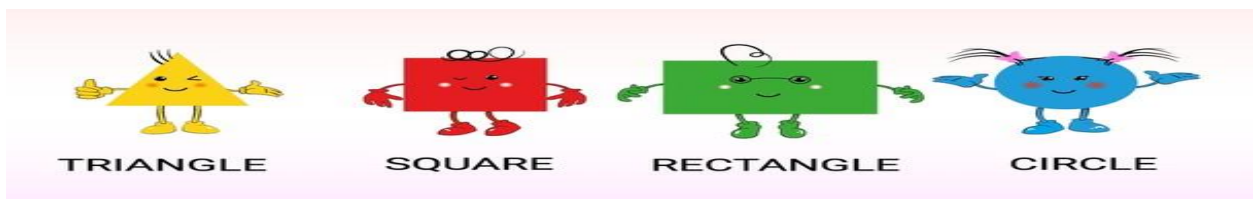
ACTIVITY - 1 ADDITION MACHINE

Create an addition machine using a shoe box and two cups with the bottoms cut out. Students roll two dice and then use the machine to work out the answer by putting balls/counters through the cups to add the two numbers together.



ACTIVITY - 2 LETS MAKE SHAPES IN CREATIVE WAY

Make some creative shapes with the help of colourful cut outs of glaze paper square , rectangle , triangle and circle .



ACTIVITY - 3 Look at all the objects around you and complete the table.

S.No	Things that only rolls	Things that only slides	Things that slides and
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			rolls both
1			
2			
3			
4			
5			

ACTIVITY - 4 Write down the numbers of any five vehicles (last 3 digits) you can see around and the mention their :

- a. Number name
- b. Expanded form
- c. Increasing Order
- d. Decreasing Order
- e. Biggest(Greatest) number
- f. Smallest Number

SURVEY BASED QUESTION

Go out and try to find out 5 different plants in your locality or at your home. Mark them as 1 to 5.

Water them regularly. Observe them carefully.

On the basis of your observation , try to answer following questions.

- ◆ Write the names of all plants as per your sequence (1 to 5)
- ◆ Click the picture of each plant along with you and keep it in the folder.

1. Find the tallest plant.
2. Find the shortest plant.
3. Name the youngest plant among all.
4. What is the colour of the leaves of the 3rd plant ?
5. What is the colour of the stem of the 5th plant ?
6. Which plant to like the most and why ?

WORKSHEET

Backward counting-

Fill in the missing number in the grid.

						98		
81							89	
		73						
						67		
51							48	
		32						
				25				30
		13				17		
1						8		10

Colour the square showing 8 tens and 9 ones yellow.

Colour the square showing 2 tens and 2 ones green

Colour the square showing 5 tens and 0 ones orange.

Colour the square showing 9 tens 3 ones blue.

Colour the square that shows 0 tens and 1 one purple.



EVS

1. Make one art project for decoration using domestic waste.(DIY)

2. Learn some cooking skills from your mother and prepare a dish using fireless cooking.
3. Collect pictures from old notebooks or newspapers and make a collage of **SAVE OUR ENVIRONMENT**.
4. Learn and write the name and capital of any given states.

North Indian states

1. Punjab
2. Himachal Pradesh
3. Uttarakhand
4. Haryana
5. Uttar Pradesh

South Indian States

1. Kerala
2. Tamil Nadu
3. Telangana
4. Karnataka
5. Andhra Pradesh

➤ **HOTS**

- Why should we not eat too many sweets and chocolates?
- Do you think we can reuse old clothes? If yes, then suggest some ways.
- Why should we not use or prefer leather products?

➤ **ACTIVITY**

- Identify and make a collage of flowers and fruits of summer season .
- Do a survey and ask your parents and grandparents how they spend their summer holidays. Compare it with yours and tell which one is more enjoyable.

ENGLISH

1. Make picture cards of any simple English story of your own choice with moral value.
2. Select a word and form a chain of words. Start a new word from the last letter of the given word.
Eg. Teeth..... Hut.....Time. Make 5 set of chains with 20 words each.
3. Prepare a dictionary having five words of each alphabet with meaning to enhance the vocabulary. Cover it with beautiful cover and put a book mark in it with a moral value written on bookmark.

ग्रीष्मावकाश कार्य कक्षा 2

नोट: ग्रीष्मावकाश कार्य को स्कैप बुक पर करें।

- स्वस्थ जीवन

गर्मी की छुट्टियों के समय हर दिन 30 मिनट तक पैदल चलना व व्यायाम करना ।
छुट्टियों के पहले दिन और आखिरी दिन अपना वजन जांचे और रिकॉर्ड करें।

- आओ कहानी बनाएँ :

दिए गए पात्रों से स्वयं रचित कहानी बनाएँ और कॉपी पर लिखें।
(दादी, पिता, माता, आदर, बच्चे, जंगल, शेर आदि)

- गर्मियों के मौसम में खाए जाने वाले दस फलों व दस सब्जियों के नाम लिखें।
- पंचतंत्र की कहानियाँ पढ़ें ।
- प्रतिदिन सुलेख का एक पृष्ठ करें।
- अपने बड़ों के साथ समय बिताएं और कहानियाँ सुने व कक्षा में वे कहानी सुनाएँ।
- पाठ 6, 7, 8 का पठन करें व पाठ में आए संज्ञा व सर्वनाम शब्दों की अलग अलग सूची बनाएँ और संज्ञा व सर्वनाम शब्दों को गतिविधि में (फूल बनाकर) लिखें।



